CSE 230: PRINCIPLES OF PROGRAMMING LANGUAGES

Slides borrowed from Steve Zdancewic

SOFTWARE FOUNDATIONS

How do we build software? that works (and be convinced that it does)

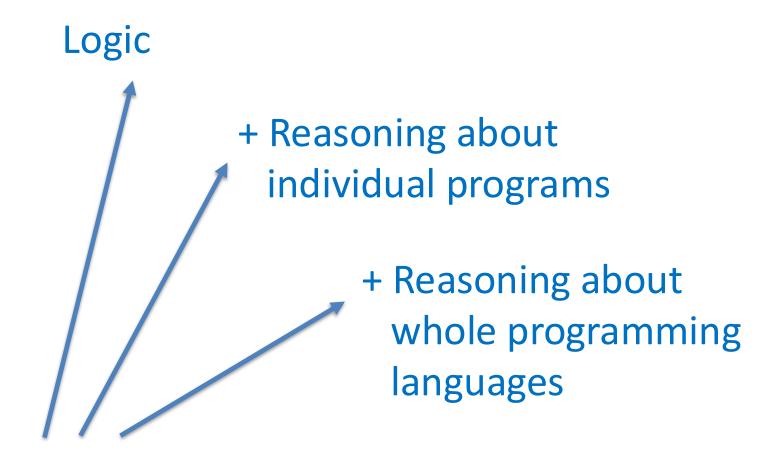
Critical Software

Individual programs

- Operating systems
- Network stacks
- Crypto
- Medical devices
- Flight control systems
- Power plants
- Home security
- Blockchain
- ...

Programming languages

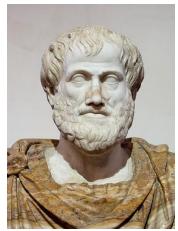
- Compilers
- Static type system
- Data abstraction and modularity features
- Security controls



SOFTWARE FOUNDATIONS

LOGICAL FOUNDATIONS

- Q: How do we know something is true?
- A: We prove it
- Q: How do we know that we have a *proof*?
- A: We need to know what it means for something to be a proof.
 - First cut: A proof is a "logical" sequence of arguments, starting from some initial assumptions
- Q: How do we agree on what is a *valid* sequence of arguments? Can any sequence be a proof? E.g.
 - All humans are mortal
 - All Greeks are human
 - Therefore I am a Greek!
- A: No, no, no! We need to think harder about valid ways of reasoning...



Aristotle 384 – 322 BC



Euclid ~300 BC

First we need a language...

- Gottlob Frege: a German mathematician who started in geometry but became interested in logic and foundations of arithmetic.
- 1879 Published "Begriffsschrift, eine der arithmetischen nachgebildete Formelsprache des reinen Denkens" (Concept-Script: A Formal Language for Pure Thought Modeled on that of Arithmetic)
 - First rigorous treatment of functions and quantified variables
 - $\vdash A, \neg A, \forall x.F(x)$
 - First notation able to express arbitrarily complicated logical statements





Gottlob Frege 1848-1925

Images in this & following slides taken from Wikipedia.

Formalization of Arithmetic

- 1884: *Die Grundlagen der Arithmetik* (The Foundations of Arithmetic)
- 1893: Grundgesetze der Arithmetik (Basic Laws of Arithmetic, Vol. 1)
- 1903: *Grundgesetze der Arithmetik* (Basic Laws of Arithmetic, Vol. 2)
- Frege's goals:
 - isolate logical principles of inference
 - derive laws of arithmetic from first principles
 - set mathematics on a solid foundation of logic

The plot thickens...

Just as Volume 2 was going to print in 1903, Frege received a letter...

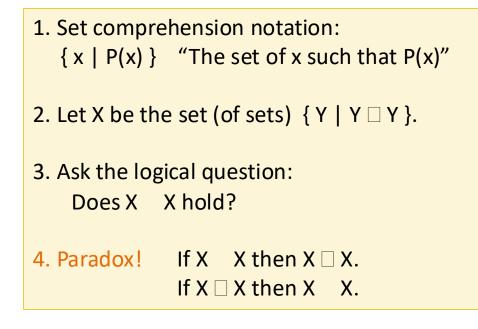
Addendum to Frege's 1903 Book

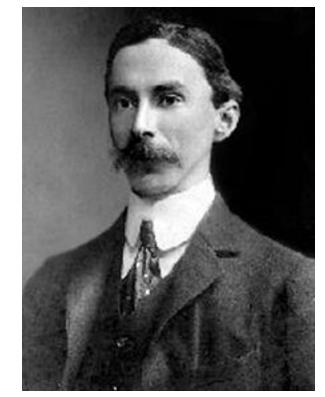
"Hardly anything more unfortunate can befall a scientific writer than to have one of the foundations of his edifice shaken after the work is finished. This was the position I was placed in by a letter of Mr. Bertrand Russell, just when the printing of this volume was nearing its completion."

– Frege, 1903

Bertrand Russell

• *Russell's paradox:*





- Frege's language could derive Russell's paradox
 ⇒ it was *inconsistent*.
- Frege's logical system could derive anything. (Oops!)

Bertrand Russell 1872 - 1970

Aftermath of Frege and Russell

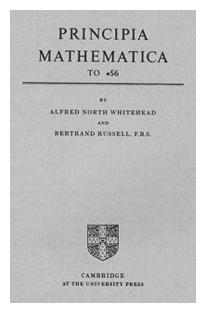
- Frege came up with a fix... but it made his logic trivial :-(
- 1908: Russell fixed the inconsistency of Frege's ۲ logic by developing a *theory of types*.
- 1910, 1912, 1913, (revised 1927): ۲ *Principia Mathematica* (Whitehead & Russell)
 - Goal: axioms and rules from which *all* mathematical truths could be derived.
 - It was a bit unwieldy...

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"From this proposition it will follow,
when arithmetical addition has been defined,
that 1+1=2."
-Volume I, 1st edition, page 379
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Whitehead

Russell



Logic in the 1930s and 1940s

- 1931: Kurt Gödel's first and second incompleteness theorems.
 - Demonstrated that any consistent formal theory capable of expressing arithmetic cannot be complete.
 - Write down: "This statement is not provable." as an arithmetic statement.
- 1936: Genzen proves consistency of arithmetic.
- 1936: Church introduces the λ -calculus.
- 1936: Turing introduces Turing machines
 - Is there a decision procedure for arithmetic?
 - Answer: no, it's undecidable
 - The famous "halting problem"
 - N.b.: Only in 1938 did Turing get his Ph.D.
- 1940: Church introduces the *simple theory of types*



Kurt Gödel 1906 - 1978



Gerhard Gentzen 1909 - 1945

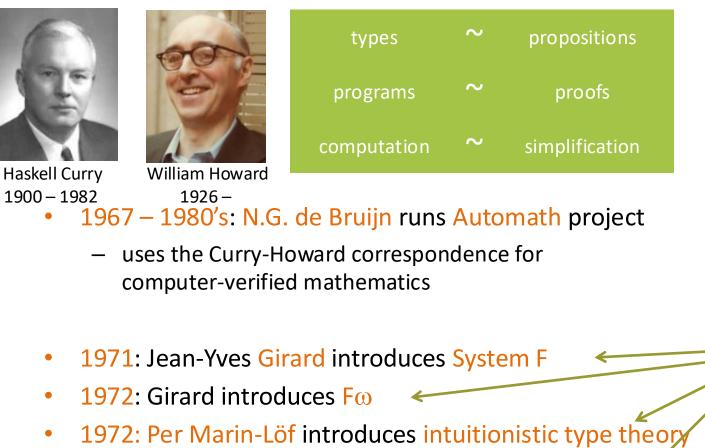


Alonzo Church 1903 - 1995

Alan Turing 1912 - 1954

Fast Forward...

• Two logicians in 1958 (Haskell Curry) and 1969 (William Howard) observe a remarkable correspondence:



• 1974: John Reynolds independently discovers System F

A C de Deuiire

N.G. de Bruijn 1918 - 2012

Basis for modern type systems: OCaml, Haskell, Scala, Java, C#, ...

... to the Present

- 1984: Coquand and Huet first begin implementing a new theorem prover "Coq"
- 1985: Coquand introduces the calculus of constructions
 - combines features from intuitionistic type theory and F $\!\omega$
- 1989: Coquand and Paulin extend CoC to the calculus of inductive constructions
 - adds "inductive types" as a primitive
- 1992: Coq ported to Xavier Leroy's OCaml
- 1990's: up to Coq version 6.2
- 2000-2015: up to Coq version 8.4
- 2013: Coq receives ACM Software System Award
- 2024: Coq version 8.20 \leftarrow CIS 230





Thiery Coquand 1961 –

Gérard Huet 1947 –

Too many contributors to list here...

NOTE

Coq has been renamed **Rocq**. (we'll stick with Coq for now as the book uses this terminology)

Related technologies are gaining popularity: LEAN and Agda

(LANGUAGE) PROGRAMMING FOUNDATIONS

So much for foundations... what about the "software" part?

Building Reliable Software

- Suppose you work at (or run) a software company.
- Suppose, like Frege, you've sunk 30+ person-years into developing the "next big thing":
 - Boeing Dreamliner2 flight controller
 - Autonomous vehicle control software for Nissan
 - Gene therapy DNA tailoring algorithms
 - Super-efficient green-energy power grid controller
 - Next big blockchain
- Suppose, like Frege, your company has invested a lot of material resources that are also at stake.
- How do you avoid getting a letter like the one Frege got from Russell?

Or, worse yet, *not* getting the letter, with disastrous consequences down the road?

Approaches to Software Reliability

- Social
 - Code reviews
 - Extreme/Pair programming
- Methodological
 - Design patterns
 - Test-driven development
 - Version control
 - Bug tracking
- Technological
 - "lint" tools, static analysis
 - Fuzzers, random testing
- Mathematical
 - Sound type systems
 - Formal verification

Less "formal": Lightweight, inexpensive techniques (that may miss problems)

This isn't a tradeoff... all of these methods should be used.

Even the most "formal" argument can still have holes:

- Did you prove the right thing?
- Do your assumptions match reality?
- Knuth: "Beware of bugs in the above code; I have only proved it correct, not tried it."

More "formal": eliminate with certainty as many problems as possible.

Can Formal Methods Scale?

Academia

- **Bedrock** web; packet filters
- **CakeML** SML compiler
- **CertiKOS** certified OS kernel
- CompCert C compiler
- **EasyCrypt** crypto protocols
- Kami RISCV architecture
- **HS2Coq** Library validation
- **SEL4** OS microkernel
- Vellvm LLVM IR
- VST C software
- **Ynot** DBMS, web services

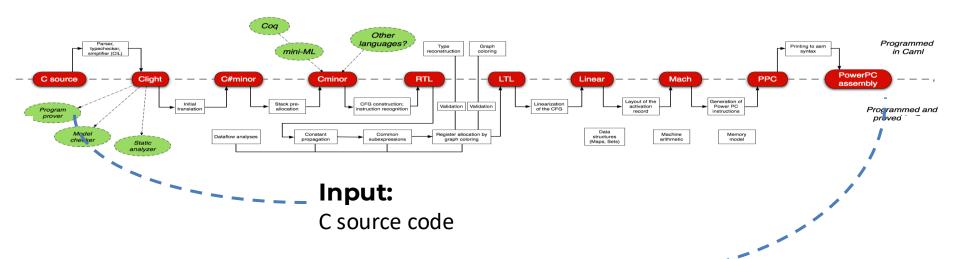


Flagship Example: CompCert

[Xavier Leroy, et al. INRIA, 2010 - present]

Optimizing C Compiler:

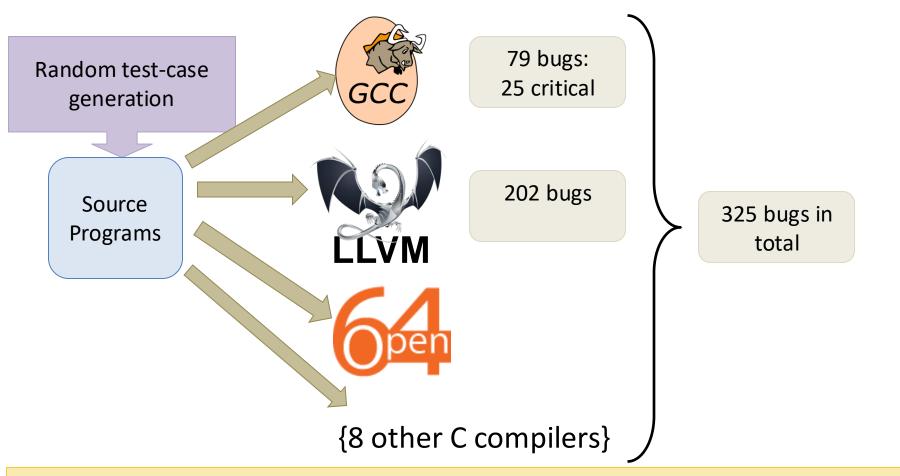
implemented and proved correct end-to-end with machine-checked proof in Coq



This is a large, sophisticated proof development, but ultimately it relies on the concepts introduced in this class

Does it work?

Finding and Understanding Bugs in C Compilers [Yang et al. PLDI 2011]



CompCert

<10 bugs found only in the (at the time *unverified*) front-end component

Regehr's Group Concludes

The striking thing about our CompCert results is that the middle-end bugs we found in all other compilers are absent. As of early 2011, the under-development version of *CompCert is* the only compiler we have tested for which Csmith cannot *find wrong-code errors*. This is not for lack of trying: we have devoted about six CPU-years to the task. *The apparent* unbreakability of CompCert supports a strong argument that developing compiler optimizations within a proof framework, where safety checks are explicit and machine-checked, has tangible benefits for compiler users.

CSE230

Foundations

- Functional programming
- Constructive logic
- Logical foundations
- Proof techniques for inductive definitions
- Semantics
 - Operational semantics
 - Modeling imperative "While" programs
 - Hoare logic for reasoning about program correctness
- Type Systems
 - Simply typed λ -calculus
 - Type safety
 - Subtyping (if time allows)
 - Dependently-typed programming (just a bit through class)
- Coq interactive theorem prover
 - turns doing proofs & logic into programming
 fup!

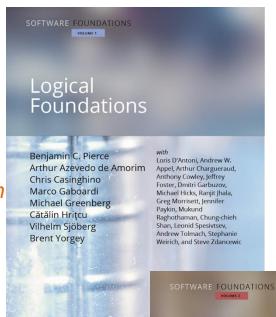
COURSE MECHANICS

Administrivia

- Instructor: Loris D'Antoni
- TAs: (see web page for office hours)
 - Matt Kolosick
 - Saketh Kasibatla
- Web site: <u>https://ucsd-cse230-loris.github.io/</u>
- Infrastructure:
 - Piazza Discussion
 - Github Classrooms
 - Gradescope for exams
 - Canvas (only for roster)

Resources

- Course textbook: Software Foundations, volumes 1 and 2
- Additional resources:
 - Types and Programming Languages (Pierce, 2002 MIT Press)
 - Interactive Theorem Proving and Program Development (Bertot and Castéran, 2004 Springer)
 - Certified Programming with
 Dependent Types
 (Chlipala, electronic edition)



Programming Language Foundations

Benjamin C. Pierce Arthur Azevedo de Amorim Chris Casinghino Marco Gaboardi Michael Greenberg Cătălin Hriţcu Vilhelm Sjöberg Andrew Tolmach Brent Yorgey Andrew Tolmach with Loris D'Antoni, Andrew W. Appel, Arthur Chargueraud, Anthony Cowley, Jeffrey Foster, Dmitri Garbuzov, Michael Hicks, Ranjit Jhala, Greg Morrisett, Jennifer Paykin, Mukund Raghothaman, Chung-chieh Shan, Leonid Spesivsev, Stephanie Weirich, and Steve Zdancewic

How to CIS5000

Class participation is strongly encouraged!

- Check out the material *before* lecture
- Live lectures will be as interactive as possible!
- Ask lots of questions
- Focus on the class instead of multitasking

Lecture recordings

- Every lecture will be recorded
- Should be available on Canvas a few hours later

If you are not feeling well, please stay home and take care of yourself and your classmates!

Course Policies

- Prerequisites:
 - Significant programming experience
 - "Mathematical sophistication"
 - Undergraduate functional programming or compilers class helpful

Grading:

- 40% Homework
- 30% Midterm
- 30% Final

(~12 weekly assignments) (in class) (6/9 1130-230)

"Regular" vs. "Advanced" Tracks

• "Regular" track

- This is the one you need to submit HW for

• "Advanced" track (optional):

- More and harder exercises
- More challenging exams
- Covering a superset of the "regular" material

Homework

Structure

- Homework consists of Coq source files that you *complete individually*.
- Must complete (or attempt) all non-optional exercises <u>except</u> those marked "advanced".
 - Missing "advanced" exercises will *not* count against your score.
 - But you are welcome to try them!
- Subsequent homework assignments build on earlier ones
 - you should keep up with the course material

Note: the HW difficulty level ramps up significantly. If you struggle early, that is bad, but don't be deceived if you think it's easy.

Submission

- HW will be submitted to an autograder via github classrooms
- homework that does not compile will not be graded and will receive a 0

Late Homework

You have a total of **six late days** that you can use throughout the quarter, but no more than *four late days* per assignment.

- A late day means anything between 1 second and 23 hours 59 minutes and 59 seconds past a deadline
- If you submit past the late day limit, you get 0 points for that assignment
- There is no penalty for submitting late but within the limit

Unusual Circumstances

If you have a medical, family, or other emergency

- Please contact the instructor as soon as possible
 (in advance of the due date or exam if you know ahead of time)
- If you do not contact the instructor in advance, it is up to their discretion whether you accrue late days due to the emergency

We will do our best to accommodate your unusual circumstances. (The primary goal is for you to master the course material.)

Academic Integrity

Submitted material must be your own work.

Not OK

- Copying or otherwise looking at someone else's code
- Sharing your code in any way (copy-paste, github, paper and pencil, ...)
- Using code from a previous semester

OK (and encouraged!)

- Discussions of concepts
- Discussion of debugging strategies
- Verbally sharing experience

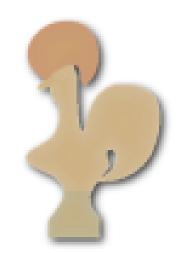
TODO (for you)

- Before next class:
 - Register for Piazza (if you are not already registered)
 - Try to log in to Canvas
 - Get Github Classroom working
 - Start reading: Preface and Basics
- HW1: Exercises in Basics.v
 - Due: Next Tuesday
 - Complete all non-optional exercises
 - There are no "advanced" problems for this HW
 - Submit via Github Classrooms

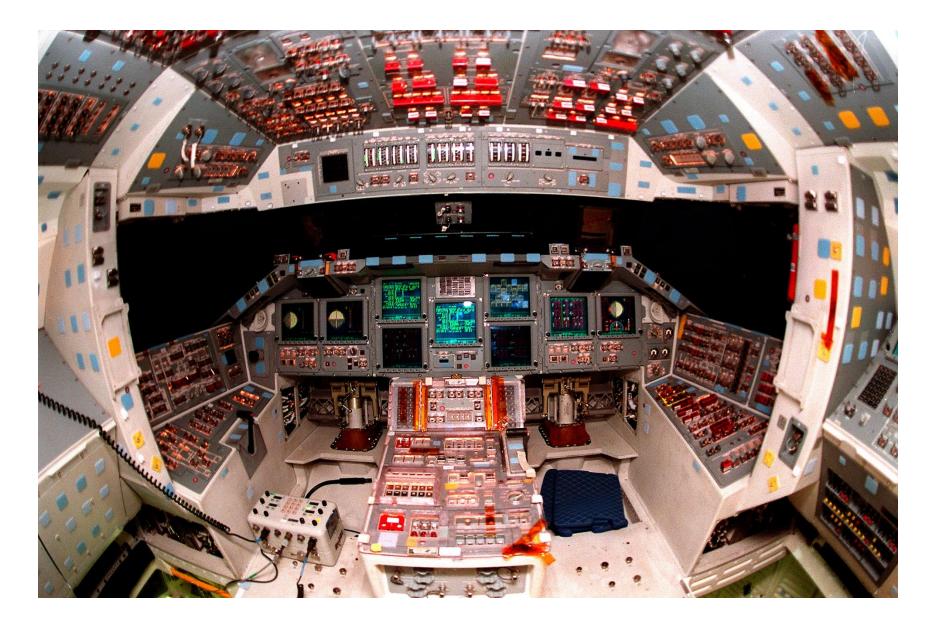


Coq in CIS 230

- We'll use Coq in a preinstalled VSCode image on github classroom
- See the web pages at: coq.inria.fr
- Alternative user interfaces we won't look at
 - CoqIDE a standalone GUI / editor
 - ProofGeneral an Emacs-based editing environment
- Course web pages have more information.



Coq's Full Capabilities



Subset Used in CIS 5000



Time to start getting acquainted with Coq...

